

Global AI Competency Assessment (GAICA)

Level 2 • Apply

Aligned to the UNESCO AI Competency Framework for Students • Administered by GYLDC and GSLDC Geneva

Moving From Knowing About AI to Thinking Critically About AI.

For students in Grades 7–9 • Available in English
• Administered worldwide



4
Domains



**Grades
7–9**



**UNESCO
Aligned**

? What is GAICA Level 2?

GAICA Level 2 (Apply) is the intermediate assessment for lower secondary students. It helps learners apply AI knowledge to real situations, evaluate AI outputs and decisions, and think critically about the ethical implications of AI in everyday life.

Who is it for?



**Students in
Grades 7–9**

Students beginning to learn how AI works in daily life.



**Schools with AI
Programmes**

Schools running AI literacy or digital citizenship programmes that want an international benchmark.



**GAICA Level 1
Graduates**

Students who completed Level 1 and are ready to progress to the Apply level.

What does it assess?



**Human-Centred
Mindset**

When should AI decide, and when should people step in?



Ethics of AI

Fairness, privacy, harm, and responsible action.



**AI Techniques
& Applications**

Why AI gives certain results and what data tells us.



**AI System Design
& Thinking**

How AI systems are designed, what they need, and what could go wrong.

GAICA Level 2 — Apply

Assessment details, certificate, sample questions, and preparation resources.

ASSESSMENT STRUCTURE

 Level 2 • Grades 7–9	 50 questions
 75 minutes	Difficulty profile: • 30% Foundational • 46% Intermediate • 24% Advanced
 English (CEFR A2–B1)	

PERFORMANCE BANDS

 Distinction	85–100
 Merit	70–84
 Pass	50–69
 Developing	below 50

SAMPLE SCORE CERTIFICATE



-  **Personalised certificate**
-  **Domain score profile**
-  **School summary report**
-  **Class performance report**

SAMPLE QUESTIONS

- Q1** A school uses AI to decide who joins an advanced programme. A teacher notices some capable students are being left out. What is the best next step?
- Q2** A music app recommends more songs from one cultural background than others with similar ratings. What does this suggest about the AI?
- Q3** A school wants to use AI to monitor student computer activity. Which safeguards should be considered?

PREPARATION RESOURCES

-  **Test-taker Guidebook**
Covers all 8 question types with worked examples.
-  **GAICA Level 2 Study Textbook**
Real-world case studies, domain exercises, and self-check questions.
-  **Online Preparation Sessions (x2)**
Two live 1-hour online sessions included in registration.
-  **School Report Suite**
School summary, class performance, and individual student reports.



CONTACT

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